

What's for Dinner?

Summarized Content:

- God has laws about what food we should eat.
- God's laws about food were given to Moses and Aaron on the Day of Pentecost.
- God's laws about clean food benefit our health.
- Following God's laws by eating only clean foods is showing obedience to God.
- We are to treat God's creation with dignity and respect, only killing animals for food or self-defense.
- God will restore all things when Christ returns.

Scriptures:

- **Luke 11:11-13 (general)**
- **Gen. 1:24-31 (God's pre-flood instructions to man)**
- **Gen. 7:2 (God had these laws in place long before the Israelites)**
- **Gen. 9:1-7 (God allows man to eat meat)**
- **Lev. 11:1-23 (clean and unclean food instructions)**
- **Deut. 14:3-21 (clean and unclean food instructions)**
- **Gen. 27:3 (hunting and killing for food is not wrong)**
- **Rom. 8:21-23 (God will restore all things when Christ returns)**

Activities:

Exploring God's Word:

- Read the scriptures that are not highlighted as a group. Discuss the meaning of each one (see in parenthesis). Talk about why God would have food laws and why we should pay attention to and follow them.
- Read the highlighted scriptures above. Review each food "test" for food to determine whether or not it is clean (see handout of "test cards"). Explain the meanings of each (cloven hooves, chewing cud, bottom-dwellers, predatory in nature, fins & scales, legs above their feet).
- Using yarn, create two large circles on a flat surface/table. Place the label of clean and unclean in each circle. Spread out words of foods and animals (lamine ahead of time for longer use) outside the circles. Have children use the "test" cards to determine which word cards belong in which circle. Check when completed.

- Ask students to create a T-chart listing clean and unclean animals based on their reading and exploration so far. They can do this by looking in their created circles of clean and unclean foods and animals.

Understanding God's Word (choose from the activities below):



Clean VS Unclean Object Sort: Label an area or zone Clean and Unclean. Both young and older children will enjoy testing their understanding of clean and unclean food by using the food “tests” to place toy animals and foods in the appropriate group.



Complete a Word Find of CLEAN Animals: Have children work in pairs to complete the clean animals word find. Only clean animal/food words should be noted in the word find. Children can use their worksheets to help them or to check their work.



Circle the CLEAN Animals Worksheet: For younger children, circle the clean animals on the 2-sided worksheet.



Write a Letter/Practice Explaining to a Friend: Have children partner up and either write a letter or explain out loud to each other why it is important to follow God's food laws.



Create a New Menu Item!: Most of us have never eaten giraffe or gazelle or hippo. Create a recipe for one of those three animals that you think would be tasty. Write out the recipe, illustrate it, and present it to the class,



Color the Clean Sea Animals Worksheet: Color only the clean animals on a sea life worksheet.



Cut-Out Clean Kid: Use a cut out of a boy or girl and stickers of different animals and food. Review what foods and animals are clean and unclean ahead of time while looking at the stickers. Have children choose clean food items to stick on their cut out person. Decorate the cut out person's head.