

# **First Century Fellowship**

## **Lesson: The Importance of Truth**

### **Summarized Content:**

**Review:** The Old Bread and the New Bread activity – getting rid of sin in our lives during the Days of Unleavened Bread. The new bread requires that we have sincerity and TRUTH...

Hypocrites (pretenders) do not speak or act in truth. God does not honor liars and hypocrites.

Truth is honesty, in agreement with the facts and reality, even if it is not beneficial to you.

Truth is important to God – it is used 183 time in the New Testament!

God's Word and His ways are truth.

God uses His truth to unify us in worshipping Him the same way as Christ showed us.

### **Scriptures:**

**Ex. 20:16**

**Rev. 20:1-6**

**John 4:24**

**John 17:15-19**

**John 17:20-26**

### **Activities:**

#### **Exploring God's Word:**

- As a group, start a word web of the meaning of TRUTH to be sure students have a strong concept of the word. Talk about examples and non-examples of TRUTH using pictures or sentences in a truth or lie format.
- Read the scriptures listed above. Have the children listen for the number of times TRUTH is mentioned and other words to add to the word web. Add to the TRUTH word web based on what was heard in scriptures.

- Ask students to rate themselves on how well they tell the truth every day...to their parents, to their siblings, and to their friends. Use a rating scale of 1 (never tell the truth), 2 (tell the truth once in a while), 3 (sometimes tell the truth), 4 (usually tell the truth), 5 (always tell the truth). This can be done by having children move to numbers on a wall to show their ratings, an interactive way of rating themselves.

### **Understanding God's Word (choose from the activities below):**



**Create a Frayer Models of the Word TRUTH and SINCERITY (see handouts):** The Frayer Model is an effective learning model for exploring concepts in detail. Give each child a handout with TRUTH in the middle. Have the children create a definition of truth that they understand and that is similar to the true definition of truth. Children can complete the rest of the diagram with words and/or pictures as the group discussed characteristics, examples, and non-examples. Children can extend their understanding by acting out the examples and non-examples. Do the same thing with the Frayer Model focused on SINCERITY.



**Create a small book of God's truths from the Bible:** With the children, find examples of God's truths throughout the Bible. Have children each choose 5 of these truths and create a small book of some of God's truths with the corresponding Bible verses stating those truths. Children can illustrate each truth in their books.



**Create a true and false quiz for the adults based on the scriptures in this lesson:** Have children create a true and false quiz about God's truths in the Bible. Type the quiz and give it to the adults nearby or have children give the quiz to their parents at home. Children can then check and grade the quizzes to provide the parents with feedback. Creating and checking a quiz is a good way for children to learn and remember content.



**Play the TRUTH game (see handout):** Laminate the TRUTH GAME gameboards ahead of time. Use soft dice from a dollar store to roll. Children should play in pairs and must speak a statement of truth about the category with the corresponding number of the dice roll. Choosing a number from a container can also be used instead of dice.