

# **First Century Fellowship**

## **Lesson: Solving the Mystery of What Really Happened to Enoch & Elijah**

### **Summarized Content:**

Enoch walked with God.

Enoch was “translated” by God and his body was not found. He was so special to God that God buried him in an unknown location as a family member would bury his beloved. This also happened to Elijah and Moses.

There are 3 heavens referenced in the Bible. Enoch did not go to any of these heavens. His physical body was “translated” (Greek word meaning transported) by God to an unknown place.

The Bible tells us clearly how to walk with God as Enoch did. When we are baptized into God’s family and we walk with Him, we are “translated” into God’s family in the spiritual realm.

### **Scriptures:**

#### **3 Heavens**

**Genesis 1:1-8; Genesis 1:14-19; Genesis 1:31, 2:1-4**

#### **Enoch Translated**

**Genesis 5:21-24; Hebrews 11:5-6; Hebrews 11:13, 39**

#### **Walk with God**

**Deut. 6:1-10; Deut. 6:11-19; Deut. 10:20-22; Deut. 13:1-5; 2 Chron. 7:14**

### **Activities:**

#### **Exploring God’s Word:**

- **Review the summarized content with the children. As you talk about each concept, read the Bible verses and do the following activities to be sure they understand concepts clearly:**
- **3 Heavens** – Use the 3 Heavens worksheet and ask children to draw one thing they could see in each heaven if they were able to visit it.

- **Enoch Translated** – Discuss the meaning of “translate” (to carry from one place to another) and act it out. Talk about why God might have done that and dispel any pervasive myths about Enoch going to heaven with John 3:13.
- **Elijah & Moses** – Discuss how God translated both Elijah and Moses and what these men did to show they walked with God.
- **Walk with God** – Ask the children what they think it means to walk with God and how you could do that like Enoch. As you read the scriptures for this section, have children discuss and unscramble the verbs, things Enoch did to walk with God based on the scriptures.

### Understanding God’s Word (choose from the activities below):



**Walking with God Word Find:** Use the unscrambled words from the activity above to complete the clues and word find. This will reinforce the verbs that children need to remind themselves to incorporate in their lives as they walk with God.



**“Walking with God” Walking Stick:** Explain the value of a walking stick when walking or hiking long distances. Remind the children that Enoch walked with God for 300 years! Have the children choose walking sticks from a woods area. Get several kinds of decorated duck tape and have the children tape rings around their walking sticks. On each ring, have children write one of the ways we can walk with God from the lesson.



**Footprint Magnet:** Give each child a foam footprint. Have them glue a picture of themselves on their footprint and write the sentence, “I walk with God by \_\_\_\_\_.” They should fill in the blank. Footprints can be decorated and a magnet or yarn attached for hanging.



**Create a Book:** Ask children to create a simple book to illustrate and remind them of how to walk with God as Enoch did.



**Create a Picture Slide Video of Enoch:** Create a Picture Video of Enoch’s life and how he must have walked with God. Have each child write a sentence and illustrate it using one of the verbs. Then put them all together to create the video of how Enoch walked with God.